

A Brief Guide To

**Undergraduate and Graduate
Scholarships, Fellowships &
Awards**

&

**An Introduction to Graduate
School and Graduate Funding**

2006-07

**BINGHAMTON
UNIVERSITY**

DATES TO REMEMBER

These are approximate deadline dates for awards discussed in this guide. Please check with the faculty advisor or the award sponsor for exact dates. Remember, you must start the application process well in advance of the deadline.

FALL SEMESTER:

Early September

Rhodes Scholarship

Late September

Marshall Scholarship
Fulbright

Early October

Javits Fellowship

Mid-October

Binghamton University Foundation
Undergraduate Research Award

Early November

Ford Foundation Predoctoral
Fellowship for Minorities
National Science Foundation
Soros Fellowship

Mid-November

Truman Scholarship

December

Mellon Fellowship
Goldwater Scholarship
Thayer Fellowships
Weisel Prize

SPRING SEMESTER:

Late Winter

Benjamin Scharps and David Scharps Award

Early February

Udall Scholarship

Mid-February

National Security Education Program: David L.
Boren Scholarship

Late February

Madison Fellowship

Mid-March

Binghamton University Undergraduate Research
Award
J. W. Saxe Memorial Prize for Public Service

Mid-July

National Federation Campus Ecology Fellowship
Program

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Recent Binghamton Winners

2006 National Science Foundation Graduate Scholarship	
Honorable Mention	Daniel Broockman ('00) David Kennedy ('05) Esther Ofori ('06)
2006 National Science Foundation Graduate Scholarship, Recipient	Matthew Gervais ('06)
2006 Jack Kent Cooke Graduate Scholarship.....	Bess Greenberg ('01)
Ford Foundation Predoctoral Diversity Fellowship	
Honorable Mention	Florence Akinyemi ('05)
J. W. Saxe Memorial Prize	Norah Garber ('05)
All-USA College Academic Team	
Honorable Mention	Ravi Gupta ('05)
Jacob K. Javits Fellowship	
Alternate.....	Jessica Pan ('05)
Truman Scholar.....	Ravi Gupta ('05)
Carnegie Endowment for International Peace, Junior Fellowship.....	Alina Tourkova ('04)
2003-04 Barry M. Goldwater Scholarship.....	Matthew Gervais ('06) Elisa Pueschel ('05)
NAACP Legal Defense Fund and Shearman & Sterling Scholarship	Emmanuel André ('01)
2003-04 Fulbright Scholarship.....	Thomas Scotto ('99)
2002-03 National Science Foundation Graduate Fellowship	
Honorable Mention	Marco Aiello ('01), William Boos ('97) Julia High ('00), Daniel Kennedy ('02) Aaron Miller ('00), and Matthew Tubin ('03)
USA Today 2001 All-USA Academic Team, Honorable Mention	Azuka Nzegwu
2001-02 National Science Foundation Graduate Fellowship	
Honorable Mention	Mathew Maye
2001-02 National Science Foundation Graduate Fellowship,	
Honorable Mention	Marc Jacofsky ('99)
2001-02 Barry M. Goldwater Scholarship.....	Katie Lotterhos
2001-02 Fulbright Scholarship.....	Christine Dlugokency
2001-02 Fulbright Scholarship.....	Heather Boni
2000-01 Fulbright Scholarship.....	Angela Totino
2000-01 National Science Foundation Graduate Fellowship	
Honorable Mention	David P. Biddle James Patrick Noonan ('97)

I. INTRODUCTION

If you have an outstanding record of academic and/or extracurricular achievement, you really should research the award opportunities available to you. Remember this brief guide's list of awards just scratches the surface; there are hundreds more award opportunities.

To learn more about the awards available there are several sources of information you can consult.

Sources of Information

You should begin to carefully research the funding opportunities available. You can also visit the Career Development Center and the reference section of the Bartle Library. The best way to obtain complete and current information on scholarships and fellowships is on the WEB. All students have access to terminals and can search for funding sources that suit you.

An excellent place to start your search is, FinAid: The Financial Aid Information Page, URL: <http://www.finaid.org>. In addition to providing general information on scholarships, fellowships, and loans, it provides links to a number of free scholarship databases. Especially useful sites are fastWEB (www.fastweb.com) a database of more than 600,000 scholarships and College Net (www.collegenet.com).

A good, comprehensive list of nationally competitive scholarship opportunities can be found on the website of the National Association of Fellowship Advisors (www.nafadvisors.org/scholarships.htm). All the entries have links to the websites of the scholarships/fellowships listed.

Students interested in biological and medical science careers should check out a site developed by the Howard Hughes Medical Institute and the American Association for the Advancement of Science, www.sciencecareers.org. The address for this searchable database of biomedical funding opportunities is, <http://www.grantsnet.org>.

II. APPLYING FOR AN AWARD

Who should apply for a major award?

The simple answer is: any good student. The more complete answer, however, comes from understanding that there is broad-based national competition for well established, notable awards. Unfortunately, not all qualified students can win an award. Thus, you should not just meet the stated minimum criteria for a particular award--for example, a 3.5 GPA--you should exceed the criteria by a comfortable margin. When in doubt, ask the advisor for the award or speak with Janice McDonald in the Harpur College Dean's Office. The record of several recent Binghamton students indicates that many of our students are highly competitive and that more should be applying for prestigious national awards.

What is "the fit"?

Fellowships, scholarships, and assistantships come in a variety of shapes and sizes. Some aim to support creative writing, for example; others wish to promote scientific research. The better the "fit" between your strengths and the goal of the award, the easier it will be for you to develop a sound application.

In looking for an award, you should pay little attention to prestige value. More important is the way your student profile matches the purpose of the award. If you have a high GPA and few activities, you will want to concentrate on grants that emphasize academic excellence. If, however, your academic record is good and you have extensive experience in extracurricular activities, you may want to consider one of the awards that seeks to recognize activities and leadership.

In short, before you apply for an award, you should assess yourself realistically. Once you have a handle on your strengths, you should look over the possibilities and see what awards might be suited to those strengths. This guide does not presume to offer a comprehensive list of available grants. Rather it offers examples of the types of awards to be found. Look over the list and check other sources for possibilities.

The Application Process

Starting early

Definitive announcements of most major awards arrive on campus in late summer, but candidates should begin preparations a semester to a year before you apply. Application deadlines, stipends, eligibility, and selection criteria vary, but only slightly, from year to year. Operate on the basis of last year's information--that is, the information given in this guide.

What never changes is the need for interested applicants to contact the appropriate advisor at least a month in advance of the stated deadline, and for the major international awards (Rhodes, Marshall), preferably much sooner, at least during the preceding semester.

What makes a sound application?

A sound application must demonstrate to the appropriate selection committee that the applicant meets the criteria for an award better than anyone else. Winning candidates for an award must present themselves in a positive, unique light. Each candidate must differentiate himself or herself from the other applicants.

Application form

Each award generally has its own application form. Some are straightforward and others idiosyncratic. Read the application carefully, make sure you supply the requested information. Use a typewriter or download the forms whenever possible and always proofread. Follow all directions and deadlines carefully.

Transcripts

Official transcripts are requested from the Registrar's Office (SW 119). Depending on the time of year, it may take **one to four weeks for a transcript request to be processed**. Review your official transcript for completeness and accuracy before having it sent. If you have studied at other colleges or universities, you may also need to obtain transcripts from these institutions.

Personal/Research Statements

The personal or research statement is the most important part of the application. Think carefully about your essay, write a first draft, seek constructive comment from faculty and friends, then refine the draft. Repeat the process until the essay accurately represents you and your goals. Be honest and sincere. In most cases you are writing for experts in your field; do not try to fool or second guess your readers, do not misrepresent yourself. Let your personality come through in your statement.

Before you start drafting the statement, think through exactly what you want to do and why. Think about your strengths as a person and the strengths of your candidacy. Demonstrate that you have thought seriously about what you have learned in your academic career and your life experiences and what you hope to learn/experience in the future.

If you are writing a personal statement, do not simply replicate a transcript or list of activities. Personal statements should provide a sense of who you are and what's important in your life and your future.

Research statements should include a detailed discussion of your proposed course of study and why it should be carried out at the university you have selected. Show that you are academically prepared for the research and how the research fits in with your long-term goals.

Presentation is as important as content. Correctness and style are considerations. Proofread your final copy, then ask a friend to do the same. Check for spelling, grammar, and punctuation. Under no circumstances should you exceed the word limit. Express yourself clearly, with economy of word and elegance of thought and expression.

Resumé/List of Activities

This will change in content depending on the criteria of the award in question. It is best to reorganize your listing of activities and/or jobs as requested and not to submit a resume/list of activities written for another purpose. List all relevant information, but if you have more entries than can fit in the space provided, be selective. Your activities should reflect your varied interests outside the classroom so reviewers have a sense of who you are and what you believe in.

Letters of recommendation

Select your recommenders carefully, paying close attention to the orientation of the award for which you are applying. Request letters from potential recommenders who know you best. If the award has a strong academic orientation, all your recommenders should be able to speak to your academic ability as well as to your proposed project. If the award considers your activities as well as your academic record, you should view the letters as a package that will present a complete picture of your candidacy.

A good letter of recommendation will accomplish three objectives: 1) provide facts about the applicant, 2) provide a judgment about the applicant's ability, and 3) give the applicant an identity that distinguishes him or her from other applicants.

It is not a good idea to wait until the last minute to request a recommendation. Schedule a meeting with your recommenders to discuss your proposal well in advance of deadlines. It is helpful to provide a copy of your proposal, your resume, and a written description of the award to assist your recommenders in writing the letters. Be sure to let them know to whom the letter should be addressed, where it should be sent, and the deadline when it is due. It is customary for you to provide the recommender with a stamped envelope, properly addressed.

Interviews

Most award committees invite a limited number of applicants for personal interviews. Sometimes you will have several weeks to prepare for them; in other cases you will have only 24 hours. A mock interview with an advisor or faculty member or even a friend can be a good way to calm the jitters and help you anticipate possible questions. Imagine yourself as the interviewer and reread your application as objectively as possible, looking for holes, contradictions, and weak spots. What kinds of questions does it raise? Some committees may deliberately try to rattle you. Others simply want to give you a chance to show what you know. You may be asked questions relating to current events or recent developments in your field. You may be asked about your reasons for your proposal. There is no way to anticipate every question. The best approach is to be honest. If you don't know the answer to a question, say so. If you can, connect the question to something you do know. Relax, be yourself, and enjoy this chance to talk with some very interesting people.

Reapplying

If your application for an award is turned down and you can reapply in a subsequent year, do so. You have already gone through the process once; consider it a learning experience, use what you learned to help strengthen your application for the next time.

III. AWARDS FOR UNDERGRADUATE STUDY AND RESEARCH

Binghamton University Foundation Undergraduate Research Funds

(<http://harpur.binghamton.edu/ugradapp.htm>)

Purpose: Support of independent research/creative activity by Binghamton University undergraduate students. Students in all schools are eligible.

Eligibility: Undergraduates working on an independent study project sponsored by a faculty member. Preference will be given to students who do not have access to support through faculty research grants.

Benefits: Amounts vary; limited resources available. Maximum award, \$250. Funds may be used for photocopying of research materials, postage, purchase of necessary materials, limited travel for research purposes, or other modest costs incurred in the course of the project. Funds can not be used to support the cost of producing a senior thesis (photocopying and binding).

Number: Varies.

Criteria: Students submit an application form that includes a description of the project, a brief budget, and signature of the Faculty Advisor. An explanation of the relationship of the budget to the project should be included. Applications are available from the Associate Dean for Academic Affairs of Harpur College, LN 2430, or apply on-line at

<http://harpur.binghamton.edu/ugradapp.htm>.

Procedures: The Harpur College Awards Committee reviews applications.

Application Deadline: October 13 for funding for the fall and subsequent spring. March 7 for funding for the spring and subsequent fall semester;

Barry M. Goldwater Scholarship and Excellence in Education Program

(<http://www.act.org/goldwater>)

Purpose: To foster and encourage excellence in science, mathematics and engineering..

Eligibility: Competition is open to U.S. citizens, resident aliens or U.S. nationals who are full-time sophomores or juniors at the time of application pursuing a baccalaureate degree program that will prepare them for a career in mathematics, the natural sciences or engineering. A minimum GPA of 3.0 is required. Students who plan to study medicine are eligible only if they plan a research career rather than a career as a medical doctor in a private practice.

Benefits: Each scholarship covers the cost of tuition, fees, books, and room and board up to a maximum of \$7,500 per year. Scholars will be eligible to receive support for both the junior and senior years.

Number: The number of scholarships (up to 300 per year) awarded per state depends on the number and qualifications and nominees from the 53 jurisdictions.

Criteria: Awards are made on the basis of academic merit. The Foundation considers the nominee's field of study and career objectives, and the extent to which that individual has the commitment and potential to make a significant contribution to his or her field. Nominees are therefore evaluated on 1) demonstrated potential for and commitment to a career in mathematics or the natural science and 2) outstanding academic performance. Applicants should be involved in a project or research effort in an area of mathematics or the natural sciences.

Procedures: Institutional nomination is required; Binghamton may nominate up to four students who are in the sophomore or junior class. Applications are available in September on the website. See the department advisor (list at the end of this Guide) for additional information and assistance. Please contact Janice McDonald in Harpur College Dean's Office (LN-2430) if you are interested in applying.

Application Deadlines: Campus deadline is early December. Nominations must be submitted by the University.

National Science Foundation - Research Experiences for Undergraduates Program (REU)

http://www.nsf.gov/crssprgm/reu/reu_search.cfm

These awards are not scholarships to pay tuition during the academic year but valuable opportunities for undergraduates to join research projects each summer. REU "Sites" are established in all fields of science (including some social sciences), mathematics and engineering. Each site, based at a college or university, consists of a group of approximately ten undergraduates who work in the research programs of the host institution.

Students are granted stipends and in some cases assistance with housing and travel. A complete list of the sites containing a brief description of the nature of the research conducted at each along with the name of a contact person can be found on the REU WEB site. Students contact the individual sites for information and application materials.

National Security Education Program (NSEP): David L. Boren Undergraduate Scholarships

<http://www.iie.org/programs/nsep/nsephome.htm>

Purpose: To provide American undergraduates with the resources and encouragement needed to acquire skills and experience in countries and areas of the world critical to the future security of America.

Eligibility: Scholarships are available to U.S. citizens enrolled at two- and four-year colleges/universities who wish to study abroad in critical world areas such as Africa, Asia, Eastern and Central Europe, Latin and South America, and the Middle East. Scholarships are not available for study in Western Europe, Canada, Australia, and New Zealand. All recipients of NSEP Awards are required to seek employment for at least one year with the Departments of Defense, Homeland Security, State, or the Intelligence Community. If, after making a good faith effort with these agencies, the student may work in any U.S. federal department or agency.

Benefits: The amount of the scholarship is based on financial need, as certified by the Financial Aid Office. The amount will vary from the cost of participation in a proposed study abroad program, to partial support. The maximum scholarship award for any one academic term in a study abroad program is about \$10,000 or \$20,000 for an academic year.

Criteria: Study of a foreign language appropriate to the identified country must be part of each proposal. NSEP gives preference to applicants from the following fields: Engineering and Applied Sciences (Biology, Chemistry, Computer Science, Environmental Science, Mathematics, and Physics), Business and Economics, Health and Biomedical Sciences, History, International Affairs, Law, Political Science, and Policy Sciences. Other fields that will be considered are Social Sciences (Anthropology, Psychology, and Sociology). Recipients are selected on the basis of academic record and potential to succeed in the proposed study abroad experience, language interest and aptitude, commitment to international education to fulfill academic and career goals, and the quality of the proposed program and its relevance to NSEP.

Procedures: For an application, contact the on-campus advisor or contact NSEP directly at 1-800-618-NSEP. All applicants should speak to the on-campus advisor early in the application process.

Application Deadline: Early-February.

National Wildlife Federation Campus Ecology Fellowship Program

(<http://www.nwf.org/campusecology/dspfellowships.cfm>)

Purpose: Undergraduate and graduate students interested in conservation may apply for the Campus Ecology Fellowship Program from the National Wildlife Federation. Fellows must propose projects that will have a positive impact on their college campus and the nearby community. Funding areas may change yearly, consult the website for current information. For 2005 they included: campus greening, global warming and clean energy, and water policy. The NWF provides partial support for research and living expenses - fellows are expected to secure additional monies from either their institution or from another outside source to cover the remainder of the project costs.

Eligibility: Graduate and undergraduate students at U.S. colleges and universities may apply. Undergraduate students may major in any subject.

Benefits: Up to \$2,000 will be provided per fellow per eight-month funding period. Funds can be used for living expenses and research costs.

Number: Approximately 20 a year.

Criteria: Proposals are evaluated on (among other factors): Demonstrating measurable improvement on the campus and in the surrounding community; securing matching funds or other financial support from your campus or another source; arranging academic credit for successful completion of the project, as an independent study or integration of fellowship project into course curricula.

Procedures: For more information, an application form and instructions, see the NWF web site at the above address.

Application Deadline: Applications are due in mid-December.

Rotary Scholarships

(http://www.rotary.org/foundation/educational/amb_scho/index.html)

Purpose: One year of study in any foreign country where a Rotary Club is located. The purpose is to further international understanding and friendly relations among people of different countries. The purpose of the scholarship is not necessarily to support the pursuit of a degree, though, in the case of one-year master's programs, this may be the result.

Eligibility: Applicants must have completed at least two years of university/college course work. Rotarians and relatives or dependents of a Rotarian by blood or marriage are not eligible.

Benefits: Up to \$26,000 to cover transportation, living expenses, tuition, and fees for one academic year. In special cases the scholarship provides for a language training course in the host country prior to the regular academic year.

Number: Number of selected Rotary Fellowship recipients varies from club to club, but a maximum of two from Rotary District 7170, the entire Southern Tier region.

Criteria: The Rotary Fellowship looks for good students who have demonstrated qualities of leadership and "good citizenship." The academic qualifications are determined by academic records, recommendations, and proposed plan of study. Personal qualifications are considered as important as academic qualifications.

Procedures: University nomination is not required. Applications are obtained from local Rotary Clubs or from the website. After holding interviews, the local club selects nominees to interview on the district level in late August. Decisions are unofficially announced shortly after the district interviews. It is then the student's responsibility to apply to the assigned university.

Application Deadline: Check with local Rotary Chapter.

J.W.Saxe Memorial Prize for Students Working in Public Service

[\(<http://www.jwsaxefund.org/index.php>\)](http://www.jwsaxefund.org/index.php)

Purpose: This award enables students to gain practical experience in public services by taking a no-pay or low-pay job or internship during a summer or other term.

Eligibility: Any undergraduate or graduate student.

Benefits: A prize of \$1,500

Number: varies

Criteria: Student must be involved in public service, preference will be given applicants who have already found an internship or job, but who require additional funds.

Procedures: Applicants should send a resume together with a statement of short and long term goals, statements from three references as well as a supporting letter from a faculty member to the J.W. Saxe Memorial Fund, 1524 31st Street N.W., Washington, D.C. 20007.

Application Deadline: March 15.

The Benjamin Sharps and David Sharps Prize

Purpose: Financial assistance for a pre-law junior at a SUNY campus.

Eligibility: Candidates must be juniors at a SUNY campus who have written the best essays on a selected legal subject.

Benefits: Scholarship consists of \$1,000 and a commemorative award.

Number: Three awards are given annually.

Criteria: The award is given on the basis of an essay on a selected legal topic that changes annually. The essay has a maximum length of 3,000 words excluding the bibliography.

Procedures: University nomination is required. A faculty member must attest that he/she has read the essay and recommends it as high-quality work representing the best of the University. No more than three essays may be forwarded to the Vice Chancellor for Academic Programs. The Vice Chancellor will recommend the finalist to the Chancellor for approval by the board of trustees. To initiate nomination, contact the pre-law advisor; see the list on last page.

Application Deadline: Late winter, usually March. Check for exact date.

Truman Scholarships

[\(<http://www.truman.gov>\)](http://www.truman.gov)

Purpose: Truman Scholarships are merit-based \$30,000 scholarships to outstanding college students who intend to pursue careers in government or elsewhere in public service (e.g., public-interest organizations, educational organizations, nonprofits, etc.). The program is under the auspices of the Truman Foundation, established by Congress as a memorial honoring the thirty-third president.

Eligibility: To be considered for nomination as a Truman Scholar, students must: 1) be US citizens, 2) be pursuing a BA degree full-time during the year for which nominated (note: students must be juniors at the time they apply), and 3) have selected an undergraduate field of study that will lead to a career in public service.

Benefits: Each scholarship provides \$30,000 for graduate studies.

Number: Binghamton may nominate four candidates for the national competition. Approximately 75-80 scholarships are distributed nationwide.

Criteria: The selection committee is looking for outstanding potential for leadership in government or public service. Practically, that means that an applicant must have an outstanding

academic and extracurricular record which includes public and community service. Activities in high school are important, but a high level of involvement and leadership should continue into college.

Procedures: Nomination is required. To initiate an application, contact the Truman Scholarship advisor, Janice McDonald, Harpur College Dean's Office, LN 2430.

Application Deadlines: On-campus deadline is Mid-November. Nominations must be submitted by the University.

Morris K. Udall Scholarship

(<http://www.udall.gov/udall.asp?link=200>)

Purpose: To award scholarships to two groups of undergraduates: 1) to students intending to pursue careers related to environmental public policy; and 2) to Native American and Alaska Native students who intend to pursue careers in health care and tribal public policy. The foundation is committed to educating a new generation of Americans to preserve and protect their national heritage by the preparation of individuals skilled in effective public policy conflict resolution.

Eligibility: Matriculated sophomores or juniors at the time of application; a GPA of at least a B (3.00); rank in the upper fourth of his or her class; and a U.S. citizen or a permanent resident alien.

Benefits: A scholarship of up to \$5,000 to cover tuition, fees, room and board, and books. Scholars selected during their sophomore year may be re-nominated during the next years competition.

Number: Approximately 80 scholarships.

Criteria: Awards based on student's career objectives and the extent to which that individual has the commitment and potential to make a significant contribution to his or her field as judged by student statements and letters of recommendation.

Procedure: Information and application forms are available from the on-campus Udall representative.

Application Deadline: early March, contact the on-campus representative in the early Fall.

Elie Wiesel Prize in Ethics (Essay Contest)

(<http://www.eliewieselfoundation.org/EthicsPrize/index.html>)

Purpose: To encourage students to think carefully about complex human problems, in the context of ethical questions, issues, or dilemmas. The Foundation suggests relevant topics each year (on the website), but applicants are encouraged to choose any subject they feel strongly about, provided it is related to the domain of ethics.

Eligibility: Candidates must be full-time students in their junior or senior year at an accredited college or university.

Benefits: first prize--\$5,000; second prize--\$2,500; third prize--\$1,500; two honorable mentions -- \$500 each.

Number: Maximum of four essays from any one faculty sponsor.

Criteria: Submit three copies of an original, unpublished, typed, double-spaced essay of between 3,000 and 4,000 words.

Procedures: Essays (three copies, typed, double-spaced) must be submitted along with a letter from a faculty member or school administrator verifying the student's eligibility to enter.

Application Deadline: December 9, 2005. Check the website for application materials.

IV. GRADUATE SCHOOL AND GRADUATE FUNDING

Graduate Study

As you begin thinking about graduate study you need to carefully consider your reasons for wanting to attend graduate school. Graduate school is a significant academic challenge as well as a major financial commitment. Selecting a graduate school isn't going to be like applying to undergraduate colleges. You must have a clear idea of the course of study you want to pursue. At the graduate level you are looking for a particular department, or even a program within a department. In many cases, students select a graduate program because of one or two professors at the institution who conduct research in a specialized field. There are close to 2,000 institutions in the United States that offer graduate degrees -- your task, through careful research, is to find the programs that match your academic background, interests, professional goals and personal preferences.

Start with the faculty members you know here at Binghamton. They're the experts in the field and are an invaluable source of information. Also, if there are graduate students you know in your intended field of study, ask their advice. Just a few years ago they were looking for graduate schools themselves.

Consult the general guides, such as Peterson's, and rankings, like US News, (see the following list for some good places to start). An excellent website is maintained by the Council of Graduate Schools, cgsnet.org/ResourcesForStudents/index.htm. Start to check out the websites of departments that interest you. As you begin to narrow down your list, contact the Graduate Director or Chairperson of the department if you have specific questions. If at all possible, visit the department. Talk to faculty and graduate students there, sit in on a class (if possible). If you can't visit, ask if there are graduate students you can speak with by phone or email.

You need to find a department that offers a degree program that matches your academic interests and will help you to achieve your goals. But you also need to consider other factors. You will be spending the next few years of your life there, so try to determine if this is a place where you would be comfortable. There are many questions to ask about the department, the university, the surrounding community; some will be of importance to you -- others will not.

For example -

Is the program large or small?

Is there a highly competitive spirit among the graduate students or a more cooperative one.

Are faculty mentors accessible?

What are the research opportunities and facilities like?

What's the setting of the university, city/suburb/more rural? How far is it from home?

Is it in Florida (and you don't like hot weather) or in Michigan (and you don't like snow)?

What's the gender, racial, ethnic, religious mix?

What's the cost of living?

Is there affordable housing?

A number of factors, academic as well as more quality of life issues, should guide your selection.

Funding Your Graduate Education

After the academic issues are addressed, you need to consider how you will pay for your graduate education. Most graduate students receive some financial support during their graduate school years, but most college seniors applying for graduate school lack sufficient information on how to secure funding to pay for their studies. The following information provides a brief overview of the options available to fund your Masters or Doctoral degree in most fields of study. Funding opportunities for students attending medical or law school differ from those presented here (consult with the pre-health or pre-law advisor and the schools you are interested in attending).

The primary source of funding for students pursuing a Masters or Doctoral degree is the graduate department or the university you plan to attend. Over half of all graduate students who receive funding do so through the individual academic department or university. There is usually a space on the graduate school application to indicate interest in any type of financial aid the university offers. Make sure you indicate your interest. Tell your references you are applying for funding so they can comment on your qualifications in their letters. This funding comes in a variety of forms and is primarily merit-based, rather than need-based. The types of funding discussed below are not loans, you do not need to pay them back.

Types of Funding

Tuition Waivers/Tuition Scholarships

Most universities offer tuition waivers or tuition scholarships (they're the same) which cover all or a significant portion of tuition costs. Typically, you apply by completing a special section on the regular graduate school application.

Assistantships

A form of financial support awarded by the academic department attended for graduate study. As with tuition waivers, you usually indicate your interest in them on the graduate school application. Assistantship recipients typically receive a monthly or biweekly stipend and also receive a tuition waiver. Most departments have a number of these available and often offer multi-year packages. If you are initially offered a year of support, ask about a multi-year commitment; some institutions will offer up to a five year package.

Stipend amounts vary widely by discipline and by geographic area across the country. For information on what to expect in your field, speak with the Undergraduate and Graduate Director and the graduate students in your department.

There may be a variety of assistantships within a department or only one type. The title and duties assigned can vary; make sure the offer letter you receive from the graduate department clearly spells out what is expected of you (including the number of hours you are expected to commit).

Types of Assistantships

- § Teaching Assistantships (TAs) - provide the opportunity to assist professors in their teaching duties. You could be assigned the responsibility of running discussion sections of a large lecture course, grading exams and papers, and conducting review sessions. Advanced graduate students may teach their own course.
- § Research Assistantships (RAs) - provide an opportunity to assist professors in pursuing their research. Responsibilities could include such things as, running experiments or laboratories, library research, or analyzing data.
- § Graduate Assistants (GAs) - provide an opportunity to assist the department or an individual faculty member in a variety of tasks, from administrative to research.

Summer Support

Universities occasionally provide summer support when classes are not in session. Usually the student is expected to be working on a research project or independent study over the summer months.

Work-Study

The federal work-study program subsidizes part-time positions for graduate students to work on campus in an administrative office or the library. To apply for this need-based program you must submit the FAFSA (Free Application for Federal Student Aid). If you are interested in work-study, speak with the graduate department at the university of interest to you.

Internships

These are part-time positions usually found in a number of offices throughout a university. Interns can work in any area from Admissions or the Registrar to Advising Offices. You need to check with the graduate schools you are interested in for additional information.

Fellowships/Scholarships

Many universities offer fellowships or scholarships which carry a tuition waiver and stipend but do not require the student to perform any duties in return. In addition to university resources, numerous national and regional fellowships/scholarships fund graduate studies in a variety of disciplines. The Graduate Office or the financial aid office at the graduate institution will have information on any they offer. Information on a select number of nationally competitive graduate fellowships can be found in Section V. that follows.

You should check out the information on fellowships/ scholarships for graduate study at:

www.finaid.org

www.fastweb.com

www.collegenet.com

www.cgsnet.org/ResourcesForStudents/fellowships.htm

Summary

Early in the process find out DEADLINES and meet them. You may need to take one or more standardized tests, like the GRE. You will definitely need to request letters of recommendation and carefully prepare your personal statement. Allow time for rewrites and careful preparation of the application (spell-check and grammar-check). These things must be done in a timely manner so you and the faculty members writing the recommendations can meet the DEADLINES. The Council of Graduate School website contains a useful 'Timetable for Applying to Graduate School' reproduced here. It's good, practical advice.

Take the time to carefully research graduate schools. There are many resources to assist you as you make this important decision. Some good places to start your research on graduate schools:

- § the best place is with the Binghamton faculty who are in your field, also graduate students in your department.
- § <http://www.cgsnet.org/Default.aspx?tabid=160>
(site of the Council of Graduate Schools)
- § <http://www.usnews.com/usnews/home.htm>
(US News rankings)
- § <http://www.petersons.com/graduate>
(Peterson 's Guide to Graduate Study)
- § <http://www.gradschool.about.com>
- § <http://www.gradschools.com>
- § <http://www.graduateguide.com>

Timetable for Applying to Graduate School*

You should begin the application process no later than the summer before your senior year of college or at least a year before you plan to start graduate school. Many students who have had graduate school in mind for most of their undergraduate careers start much earlier. This timetable is approximate, but it offers an idea of the steps you must think about and, roughly, when you must complete each step. No generalized chart provides the specifics that you will need to meet your personal timeline.

As you refine your own timeline, then, carefully examine each application for deadlines. They may vary significantly. Keep your timeline updated and follow it.

Summer

- Write a draft statement of purpose/personal statement.
- Start browsing through guides to graduate programs and college catalogs.

August-September

- Meet with faculty members that you know to discuss your personal statement and learn about possible programs.
- Ask for letters of recommendation.
- Begin to develop your personal timeline for the application process.
- Sign up for required standardized tests.

October

- Take standardized tests.
- Determine the schools to which you plan to apply, and request application materials.
- Finish your timeline based on each institution's deadline and financial aid deadlines.
- Complete your personal statement, adjusting it to meet each application's specific needs.
- Order transcripts from all post-secondary institutions (if fall term grades are expected, then check with staff in the registrar's office to see if a transcript including fall term grades can be sent in time to meet the deadlines of programs to which you are applying).
- Complete application forms (First, do a draft on a photocopy of the form).
- Give your recommenders all the information that they will need to write recommendations for you for each of your application schools.

December/January

- Mail applications. Even if deadlines are later, it is good to get the applications in early.

February

- Contact programs about the possibility of visiting. Make trips if possible.

April

- If you are applying for need based financial aid programs, you may have to file a copy of your federal income tax return.

*Taken from Council of Graduate Schools (cgs) Resources for Students website:
<http://www.cgsnet.org/Default.aspx?tabid=160>.

V. AWARDS FOR GRADUATE STUDY

Carnegie Endowment for International Peace Junior Fellowships

(www.carnegieendowment.org – go to ‘About’, then to Jr. Fellows Program)

Purpose: The program aims to provide new graduates who have a serious career interest in International Affairs a substantive work experience. Junior Fellows work as Research Assistants to the Endowment’s Senior Associates. The Endowment conducts programs of research, discussion, publication, and education in international relations and U.S. foreign policy.

Eligibility: Candidates must be graduating seniors or persons who have graduated within the year and not yet begun graduate school. U.S. citizenship is not required to apply, however all applicants must be eligible to work in the U.S.

Number: Approximately ten a year.

Benefits: A salary of \$2,750 per month; a full benefits package is also provided. Fellowships begin August 1 and last for one year.

Criteria: Applications are judged on the quality of the written essay, related academic study and/or work experience, grades, recommendations, and personal interviews.

Procedures: The application includes a one-page résumé, two letters of recommendation, an official transcript, an essay of no more than five typewritten pages on one of the three or four topics chosen each year by the Endowment – these are thought pieces, not research papers. Topics are provided to campus advisors in October of each year.

Application Deadline: Mid-January.

Jack Kent Cooke Graduate Scholarship Program

(www.jackkentcookefoundation.org)

Purpose: This scholarship, established by a private, independent foundation, was started to help students of exceptional promise, but with financial need, to reach their full potential through education.

Eligibility: Graduating college seniors or recent graduates (since May 2002) who have not yet started graduate school. Must begin a full-time graduate or professional program in any field in Fall 2007.

Benefits: Funding for tuition, room and board, fees, and books for up to \$50,000/year for up to six years. Award amount is based on financial need.

Number: approximately 45 are awarded annually.

Criteria: Academic ability and achievement; at least a 3.50 overall GPA; unmet financial need; will to succeed; evidence of leadership and public service; critical thinking ability; appreciation for and participation in the arts and humanities.

Procedures: Application materials are available on the website. University nomination is required.

Deadline: Late April.

Ford Foundation Predoctoral Diversity Fellowships

(<http://www7.nationalacademies.org/fordfellowships/fordpredoc.html>)

Purpose: To increase the diversity of the nation’s college and university faculties by increasing their ethnic and racial diversity.

Eligibility: Open to U.S. citizens or nationals who are members of one of the following ethnic minority groups; Alaskan Natives (Eskimo or Aleut), Black/African American, Mexican Americans/Chicanas/Chicanos, Native American Indians, Native Pacific Islanders, Puerto Ricans. Awards are made only for study in research-based doctoral programs (PhD or ScD) that

lead to careers in teaching and research at the university level. Practice-oriented programs are not supported. Eligible fields include most Humanities, Science, and Social Science disciplines. They do not support study in the fields of education, business, management, social work, fine arts or professional degrees in medicine or law.

Benefits: A three-year award consisting of a stipend of approximately \$20,000 per year, plus \$13,000 per year to any U.S. graduate institution in lieu of tuition and fees.

Number: approximately 60 three-year predoctoral fellowships.

Criteria: Awarded to individuals who demonstrate superior scholarship and show greatest promise for future achievement as scholars, researchers and teachers in institutions of higher education. GRE General Test scores are required.

Procedures: On-line application materials are available in late August at, <http://national-academies.org/fellowships>.

Deadline: mid-November.

Fulbright Program

(<http://fulbright.binghamton.edu>)

Purpose: To provide for the international exchange of scholars. Specifically, to allow students to pursue research or advanced study for one year in a foreign country.

Eligibility: Applicants must have received the majority of their high school and undergraduate education in the US and must have US citizenship, a BA degree or equivalent before the beginning date of the grant, and language proficiency sufficient to communicate with people of the host country and to carry out the proposed study.

Description: The Fulbright program offers over 1,000 grants to over 140 countries worldwide. A number of opportunities ranging from full grants to travel grants and foreign and private grants are available. Opportunities for teaching and research are available in virtually every country in the world.

Procedures: Fulbright advisors are available to help you identify and develop your project. Completed applications are due to the Binghamton University review committee on September 17, 2005. Interviews are then held with members of the local Fulbright evaluation committee in late September/early October to help with the improvement of the proposal and to provide insight for the international review committee. Completed applications with the BU program committee review and all letters of support are due at the Fulbright office in late October.

To learn more, visit the BU website at <http://fulbright.binghamton.edu>. You should also contact the Fulbright Program Advisor, Professor Susannah Gal, sgal@binghamton.edu.

Jacob K. Javits Fellows Program

(<http://www.ed.gov/programs/jacobjavits/index.html>)

Purpose: To assist students of superior abilities in studies for doctoral-level degrees in selected fields of the arts, humanities, and social sciences. Support for Master of Fine Arts (MFA) in selected fields.

Eligibility: Applicants must be eligible to begin study at the graduate level and must be US citizens or permanent residents. GRE scores are required. Students must also demonstrate financial need by filing a FAFSA form.

Number: Approximately 90 per year.

Benefits: For 2005 awards were up to \$30,000 depending on financial need. Additionally, the institution attended by a fellow receives a cost-of-instruction payment in lieu of tuition. Fellows are eligible for four years of support.

Criteria: Fellows are selected on the basis of demonstrated superior academic performance, exceptional promise, and financial need to undertake graduate study.

Procedures: A complete application must be submitted. The application includes a personal statement, letters of recommendation, transcripts, and GRE scores. Applications are available on the website.

Application Deadline: Early October.

James Madison Memorial Fellowships

(<http://www.jamesmadison.com>)

Purpose: To help prospective and experienced secondary school teachers of American history and social studies to obtain a Master of Arts degree in American history or in political science, or a Master of Arts in Teaching concentrating on either American constitutional history or American government, political institutions and political theory, or a Master of Education or the Master of Arts or Master of Science in Education with a concentration in American history or government, political institutions, and political theory.

Eligibility: U.S. citizens or U.S. nationals who are teachers of American history, American government, and social studies in grades 7-12 and **college seniors and college graduates** who plan to become secondary school teachers of these subjects. James Madison Fellows are expected to enroll in graduate programs that lead either to master's degrees in American history or political science, to an MAT in history or political science, or to related master's degrees in education that permit a concentration in the above specified subject areas. Attendance at a graduate summer institute at a university in Washington, DC, is required of all Madison Fellows.

Benefits: Aspiring teachers (known as Junior Fellows) receive a maximum stipend of \$24,000 over the period of study to cover actual costs of tuition, etc.

Number: Each year the Foundation selects at least one Junior or Senior Fellow (experienced teachers) from each state, the District of Columbia, Puerto Rico, and the island territories.

Criteria: Awards are made on the basis of applicants' academic achievements: the quality of their professional, collegial, and civic involvements; the strength of their proposed programs of graduate study; and their demonstrated excellence in and commitment to the secondary school teaching of the specified areas. A recipient must teach in a secondary school for one year in return for each year of fellowship support.

Procedures: Candidates apply directly to the Foundation. For applications, download from the website.

Application Deadline: March 1

Marshall Scholarships

(<http://www.marshallscholarship.org>)

Purpose: Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. The scholarships are tenable at any British university and cover two years of study in any discipline, mostly at graduate level, leading to the award of a British university degree. For information on British universities, consult the "Rules for Candidates" on the Marshall website.

Eligibility: Candidates must: 1) be citizens of the U.S. at the time they apply; 2) be a graduate of an accredited four-year college or university in the United States after April 2004; and, 3) have a GPA of not less than 3.70.

Benefits: The two-year scholarship covers tuition, fees, travel, an allowance for books and a personal stipend. The total value of the award is approximately 20,000 British pounds per year.

Number: 40 scholarships are awarded on a regional basis. The national pool is about 1,000 applicants.

Criteria: The Marshall Commission considers the following factors: 1) A minimum academic level of A- or approximately 3.7 GPA (exceptions are possible but rare), 2) future scholarly or professional plans, 3) extracurricular and summer activities, and 4) appropriateness of the student's proposed plan of study for academic work in the United Kingdom.

Procedures: Marshall Scholarships require an endorsement from the University. Endorsement takes the form of a "president's or dean's letter." If endorsed, the candidate must submit an application along with the letter of endorsement. Scholarships are awarded on a regional basis. For consideration for endorsement, contact the Marshall Scholarship advisor; see the list on last page. Application materials are only available on-line from the website.

Application Deadline: completed applications to the on-campus advisor by mid September.

PLEASE NOTE: THESE ARE THREE SEPARATE NSF FELLOWSHIP PROGRAMS

National Science Foundation Graduate Research Fellowships Women in Engineering and Computer and Information Science

[\(<http://www.nsfgradfellows.org>\)](http://www.nsfgradfellows.org)

Purpose: Awards are for graduate study in the mathematical, physical, biological, engineering, and social sciences, and in the history and philosophy of science. Awards are not made in clinical, law, education, or business fields, nor for work leading to medical, dental, or public health degrees. Studies are pursued at higher-education institutions in the US or abroad.

Eligibility: US citizens or nationals who are students at or near the beginning of their graduate study.

Benefits: Awards are for three years and for 2005 consisted of stipends of \$30,000 for a twelve-month period and up to \$10,500 paid to the Fellow ' s institution in lieu of tuition and fees..

Number: Approximately 1,000 fellowships are awarded annually.

Criteria: Fellowships are given on the basis of GRE scores, academic work, recommendation of the appropriate department, and evidence of original and creative work. Preference is given for the mathematical and physical sciences.

Procedures: Students apply directly to the National Science Foundation. To obtain an application, contact URL: <http://www.fastlane.nsf.gov/>. No nomination is necessary, though departmental support is important. Students must take the GRE. Notification of decisions will come in mid to late March. Applicants should contact the advisor in the area of interest: anthropology, biology/biochemistry, chemistry, economics, environmental science, geology, political science, psychology, mathematics, physics, sociology. See the list on last page.

Application Deadline: Deadline is dependent on field of study. All are very early November.

Rhodes Scholarships

[\(<http://www.rhodesscholar.org>\)](http://www.rhodesscholar.org)

Purpose: The Rhodes Scholarships are given to outstanding men and women for two or, with special permission, three years of study toward a degree in any field at Oxford University, England.

Eligibility: Candidates must be U.S. citizens between the ages of 18 and 24 (as of October 1 of the year of application) and have academic standing sufficient to assure completion of a Bachelor ' s degree before starting at Oxford.

Benefits: The stipend consists of a direct payment to the scholar's college of approved fees (such as matriculation, tuition, laboratory fees) plus a maintenance allowance of 9,600 British pounds paid directly to the scholar, and travel expenses to and from Oxford.

Number: 32 Rhodes Scholars are elected annually from a total of over 1,200 candidates.

Criteria: Legend has it that Rhodes Scholars are male athletes with a 4.0 GPA. But that's a myth. Neither is it any longer true that a Rhodes Scholarship is only for humanities students. Above all, the Rhodes Committee looks for well-rounded scholars, male or female; an outstanding academic record must be matched by a very strong record of extracurricular activities. Extraordinary, distinguished academic projects are highly valued. Leadership qualities are stressed. Service and commitment to social welfare are very important. Participation in varsity athletics helps, but the main point here is simply some respectable indication of physical fitness and activity. The qualities enumerated in the application form might be unofficially translated and summarized in this way: outstanding intellect and character. For information on the British degree structure check out, <http://www.britcoun.org/eis/campus.htm>.

Procedures: The Rhodes Scholarships Trust encourages university endorsement. An endorsement letter must be sent directly to the appropriate state secretary. Endorsed students

apply in one of the 50 states: either in the state of residence or in a state in which they have received at least two years of college education. To initiate an application, see the list of fellowship/award advisors on the last page for the name of the person to contact.

Application Deadline: There is an on-campus screening process. On campus deadline is early to mid September.

Paul and Daisy Soros Fellowship for New Americans

(<http://www.pdsoros.org>)

Purpose: To provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields.

Eligibility: An individual who (1) is a resident alien or (2) has been naturalized as a U.S. citizen or is the child of two parents who are both naturalized citizens.

Benefits: Awards are for two years (consideration will be given for a third year) of graduate study (any field, including medical and law schools). The yearly award is \$20,000 per year, plus one-half the tuition cost of the U.S. graduate program attended by the student.

Number: Thirty fellowships are awarded each year.

Criteria: Awards are made on the basis of academic record as well as at least two of the following three attributes: (1) creativity, originality, and initiative, demonstrated in any area of her/his life; (2) accomplishment, demonstrated through activity that requires drive and sustained effort; and (3) a commitment to the values expressed in the U.S. Constitution and the Bill of Rights.

Procedures: Candidates can obtain applications directly from the Soros Foundation website, (www.pdsoros.org).

Deadline: November 1, 2006

Thayer Fellowships in the Arts

Purpose: To serve as a bridge between study at SUNY and first-time entry into a professional career in the creative or performing arts (music, theatre, dance, film and video, creative writing and the visual arts).

Eligibility: Available to seniors and graduate students in the arts who are about to graduate and make a career in the arts. The Fellowship is **not** intended for students going to graduate school.

Benefit: \$5,000 award.

Number: One annually

Criteria: Based on talent, achievement and potential as professional artist.

Procedures: Original and three copies of application form, statement of goals, resume, examples of work, two letters of support. Send application to: Thayer Fellowship Committee, State University Plaza, Room S-301, Albany, NY 12246. If there are questions, call Donald Steven, Associate Provost, System Administration, (518) 443-5484.

Deadline: December 1.

VI. History of Binghamton Winners

1999-00 Barry M. Goldwater Scholarship.....	David P. Biddle
1999-00 Barry M. Goldwater Scholarship.....	Yevgeniya Kostareva
1999-00 National Science Foundation Graduate Fellowship	Jason DeCaro (>98)
1999-00 National Science Foundation Graduate Fellowship	James Belk (>98)
1999-00 National Science Foundation Graduate Fellowship	Jeremy Michael Davis (>98)
1999-00 Fulbright Scholarship	Travis M. Hayes
1999-00 Fulbright Scholarship	Kathy Stenglein
1999-00 Fulbright Scholarship	Timothy O' Brien
1999-00 Morris K. Udall Scholarship	James P. Nonkes
1999-00 National Security Education Program Scholarship	Taras Sak
1998-99 and 1997-98 Morris K. Udall Scholarship.....	Roberta P. Elias
1998 Howard Hughes Medical Institute Predoctoral Fellowship in Biological Sciences.....	Stephanie Jae Lawlis (>97)
1997-98 Jacob K. Javits Fellowship	Paul E. Washburn
1997-98 Eastman Scholarship	Michael R. Frost
1997-98 National Science Foundation Graduate Fellowship, Honorable Mention	Lynette S. Cegelski
1997-98 Morris K. Udall Scholarship	Matthew J. Hollamby
1996-97 Mellon Fellowship.....	Joseph A. Tomaras
1996-97 Barry M. Goldwater Scholarship.....	Joshua S. Friedman
1995-96 Barry M. Goldwater Scholarship.....	William R. Boos
1995-96 Fulbright Scholarship	Mai Miyata
1995-96 Benjamin Scharps and David Scharps Prize, Honorable Mention.....	Panayiota Mavromihalis
1994-95 Barry M. Goldwater Scholarship.....	Adam B. Landman
1993-94 Barry M. Goldwater Scholarship.....	Jeffrey Haspel
1993-94 Fulbright Scholarship	Catherine S. Dolan (Kenya) Harlan Koff (Italy)

History of Binghamton Winners (Continued)

1993 Whitaker Foundation Scholarship.....	Howard S. Friedman
1993 National Science Foundation Graduate Fellowship.....	Howard S. Friedman
1992-93 Fulbright Scholarship	David Hueston
1992-93 Barry M. Goldwater Scholar	Lorraine Allen
1992-93 and 1991-92 Barry M. Goldwater Scholar	Howard S. Friedman
1992 <i>USA Today</i> All-USA Academic First Team	Gabrielle Weiner
1992 Luce Scholarship.....	Eric Anderson ('89)
1991 National Endowment for the Humanities Younger Scholars Award.....	Harlan Koff
1991 Fulbright Teaching Scholarships	Andreas Heller Venessa Keitel Margarete Hansen
1991 Luce Scholarship.....	Michelle Berry ('88)

VII. AWARDS ADVISORS

<u>AWARD</u>	<u>ADVISOR</u>	<u>OFFICE PHONE</u>
Jack Kent Cooke	Janice McDonald	Harpur College Dean's Office, x74935
Goldwater	Anna Tan-Wilson Susan Tuttle James Dix Peter Knuepfer Jeff Barker Eugene Klimko Newton Greenberg Joseph Morrissey	Biology, x72651 Biochemistry, x72927 Chemistry, x72480 Environmental Studies, x72389 Geology, x72522 Math, x72483 Physics, x72868 Psychology, x76317
Ford Foundation Predoctoral Fellowships for Minorities	Janice McDonald	Harpur College Dean's Office, 74935
Fulbright	Susannah Gal	Biology Dept., x74448
Madison	E. Wayne Ross	School of Education and Human Development, 72478
Marshall	Janice McDonald	Harpur Dean's Office, x74935
National Science Foundation	J. Koji Lum Susan Tuttle Anna Tan-Wilson James Dix Stan Masters Jeff Barker Eugene Klimko Newton Greenberg Jonathan Krasno Patricia DiLorenzo Joseph Morrissey Fred Deyo	Anthropology, x73106 Biochemistry, x72927 Biology, x72651 Chemistry, x72480 Economics, x72062 Geology, x72522 Math, x72483 Physics, x72868 Political Science, x72462 Psychobiology, x74100 Psychology, x76317 Sociology, x72385
National Security Education Program Scholarships	Katharine Krebs	International Programs Office, 72336
Rhodes	Anthony Preus	Philosophy, x72735
Scharps	Heather Struck	Academic Advising, x76305
Truman	Janice McDonald	Harpur Dean's Office, x74935
Udall	Burrell Montz	Geography, x72615
Undergraduate Research Award	Don Blake	Harpur Dean's Office, x74934
Wiesel	Janice McDonald	Harpur Dean's Office, x74935

*If you have difficulty contacting the advisor listed, contact
Janice McDonald in Harpur College, x74935*